

Welcome to our Weekly Fareacres Blog

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This has been a busy week at both our nurseries.

Weekly Experiences

The younger children at Gants Hill have been participating in splat painting to celebrate Holi. An artistic activity such as painting is important as it stimulates creativity in the child and is a means of expression. Other bonuses are that painting improves finger strength and any activity that requires you to use your hands and eyes together encourages hand-eye coordination.



Splat Painting GH

The children in Rainbowfish room, South Woodford have been creating special cards, for a special person, for a special Sunday (hopefully no surprises have been ruined). The children engaged in this creative activity and use glue sticks to enable them to decorate their cards with a choice of colourful tissue paper. The glue sticks are chunky in nature and therefore perfect for the children's hands to grasp and feel as though they are contributing to the creative process.

The children at Gants Hill the children have been participating in a fun activity of 'Pom pom drop.' This pom pom drop activity for toddlers is so simple to set up and is sure to entertain them for a long time. It's great for helping them develop fine motor skills and an understanding of cause and effect. When the older children participated staff added the extension of using the tweezers to help with emergent writing skills.



Pom Pom Drop GH

The children in Stingrays room South Woodford have been investigating the effects of adding salt to ice. The children watched as the practitioner added the salt, they then used paintbrushes to explore what was happening to the ice. These experiences offer the children the opportunity to feel curious about what they are observing and thus feel encouraged to participate fully. The practitioner also communicates throughout the activity, which will help to develop the children's listening and attention skills, their understanding and their speech.

Some comments made by the children include:

"Can I have a turn?" - Rafe

"Me do it" - Aiyza

"Wow red" - Wren

"Is cold" - Rodrigo

"Look I did it" - Francis



Adding salt to ice SW



Adding salt to ice

The children at Gants Hill the children have been playing with the sensory parachute. This activity promotes so many areas of learning whilst the children are having so much fun. This form of play encourages a variety of different skills. By coordinating the parachute together, children learn about cooperative play and communication, along with taking turns and learning to follow instructions. Repetitive motion and using songs helps with developing a sense of rhythm, which in turn can help with cognitive process.



Parachute GH

The children in Sharks room South Woodford have been having civilised tea with a tiger. The practitioner has introduced a range of props for the children to engage with in order to tell the classic story of 'The tiger who came to tea'. The addition of props brings the story to life and the practitioner utilised their own acting skills to further motivate the children's involvement. This style of storytelling is an ideal method to bring literacy to life and is particularly effective with the younger age group.

The children commented:

"Tea" - Tea

"Biscuit" - Edward

"Teapot" - Julia

"Tea" - Zohann

"I went cafe with my mummy and to the park" - Ariya



Tiger who came to tea SW

The children at Gants Hill the children have have been celebrating Holi. Celebrating festivals offers much enjoyment and thrill but also because it has much more to tell about the country, its history and culture. The children used coloured powder and threw it to the ground, all the children thoroughly enjoyed celebrating this fun festival.



Holi GH



Holi GH

The children in Starfish room South Woodford have using plastic wallets filled with shaving foam and touches of paint to see what happens when the colours mix. This activity helps with development within the 'Expressive arts and design' area of learning present within the Early Years Foundation Stage (EYFS). The children mixed together the primary colours, listening to the instructions given by the practitioner and were able to communicate their actions and observations.

The children commented:

"We put yellow and blue and shaving foam in and spread it with our hands" - Daisy

"Yellow and red are mixing orange" - Ishen

"It look like a mess I rubbed the colours together" - Leonard

"I mixed up the paint and cream and it turned into different colours" - Laith

"I made mine with red and yellow its turned orange" - Saanvi



Mixing colours SW

Top 5 Children's Quotes of the week:

- "I wear glasses now like my brother" - Laith
- "I got bike at home" - Maya
- "I love being a Starfish" - Xavi
- "I am building a park" - Reilly
- "My mummy has a baby in her tummy it's getting big" - Sam S

Quote of the Week:

'Real generosity is doing something nice for someone who will never find out'

Frank A. Clark (American politician)

Thank you for taking a glimpse into our Fareacres Learning Community

Until next time...